

Global Civilization

**MODERN WORLD**

*Study Guide*

*Fifth Edition*

(June 2007)

## Global Civilization: *Modern World* an integrated set

The *Study Guide*, *Reader*, and *Lesson Overviews*, used in conjunction with a number of other textbooks (see textbook list), form the core of the Global Civilization study program. *Modern World* is the fourth module, or course, of this comprehensive four-part curriculum. A set of similar books is available for each module in the program.

Each book has a specific function:

*Study Guide*: This basic volume contains the lesson assignments and study questions for the curriculum.

*Reader*: This collection of essays, articles, and lectures by various specialists supplements the reading assignments in the required course textbooks. The readings are assigned for specific lessons and are identified by lesson number: 7A is the first reading for Lesson 7, 7B the second, etc.

*Lesson Overviews*: This volume contains Introductions and Reviews for each lesson. These are not formal lectures nor articles written for scholarly journals; rather, they were originally informal oral presentations to assist mentors in guiding students and to direct students in their studies. These overviews have been extensively edited since the original lectures were presented to take into account revised reading assignments. Both mentors and students receive a copy of this volume. A mentoring job description, mentoring guidelines, a mentor / student checklist, a rubric for the assessment of mentoring sessions, and an assessment key for mentoring sessions is provided in the front of this work.

# Global Civilization

# **MODERN WORLD**

*AD 1945-Present*

*Study Guide*

*Fifth Edition*

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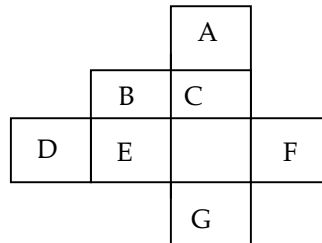


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# Global Civilization

## Modern World *Study Guide*

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#### **Module 4A**

#### *Daily Study Guides*

1	Module 4 Overview: From First Things to Finalization	<i>Winter</i>
2	Review of Modules 1 and 2: Creation – AD 200	<i>Winter</i>
3	Review of Module 3: AD 200 – 1945	<i>Winter</i>
4	Review: Worldview, Theology, and Missions	<i>Buswell</i>
5	The New Global World: Reconstruction, New Nations, and Changing Colonial Peoples	<i>Winter</i>
6	Intercultural Communications and Voluntary Organizations	<i>Kietzman</i>
7	Third World Leaders in Charge	<i>Baker</i>
8	The Transformation of Asian Worlds: Communism in Asia 1945-1980	<i>Armstrong</i>
9	The 1960s: Affluence and Dissolution	<i>Winter</i>
10	Changing Rural Peoples	<i>Armstrong</i>
11	The Urbanizing World	<i>Armstrong</i>
12	Population, Health Services, and Development Around the World	<i>Armstrong</i>
13	The Widening Gap Between Rich and Poor	<i>Baker</i>
14	Changing Religious Scenes	<i>Armstrong</i>
15	The New Focus on Peoples	<i>Winter</i>
16	Ethics, the Church, and Missions in the Modern World	<i>Emery</i>
17	Development and Grassroots Efforts	<i>Armstrong</i>
18	Dictatorships, Coups, and Terror	<i>Baker</i>
19	The Quest for Social and Economic Justice	<i>Armstrong</i>
20	Prepare for the End-of-Module Assignments	
21	Liberation Theology and the Church in Latin America	<i>Baker</i>
22	The Retreat of Communism, New Nations Arise	<i>Armstrong</i>
23	Missions in Creative Access Countries	<i>Armstrong</i>
24	The Christian Tradition and Islam	<i>Winter</i>
25	The Western Tradition Impacts Asia	<i>Winter</i>

- 26 New Expressions in African Theology; Ethnomusicology and Missions *Armstrong*  
 27 Advancing Science and Global Civilization *Winter*  
 28 Today's World: Postmodernism and Social Problems *Baker*  
 29 Living and Dying in Today's World: Bioethics and Medical Science *Armstrong*  
 30 Trends in Education *Emery*
- 31 The Ethnic Factor in Today's World *Armstrong*  
 32 The Painful Polarization of Church and Mission *Winter*  
 33 The Gospel in Today's Religious and Secular Worlds *Armstrong*  
 34 Religious Pluralism, the New Age, and Earthkeeping *Armstrong*  
 35 Global Civilization and Global Networks *Winter*  
 36-40 Work on the Capstone Project and the Final Research Paper
- 41 Theology and Apologetics: Scripture *Winter*  
 42 Theology and Apologetics: God and Humankind *Armstrong*  
 43 Theology and Apologetics: Christ, Salvation, and the Kingdom of God *Baker*  
 44 Theology and Apologetics: Eschatology, the Afterlife, and Spirit Powers *Armstrong*  
 45 Theology and Apologetics: The Holy Spirit, the Church, and Gifts *Winter*
- 46 World Religions and Missions: The Tribal World and Animism *Buswell*  
 47 World Religions and Missions: The Hindu World and Religious Pluralism *Armstrong*  
 48 World Religions and Missions: Buddhism, Asian Religions, and De-Westernization *Armstrong*  
 49 World Religions and Missions: The Islamic World and Contextualization *Armstrong*  
 50 World Religions and Missions: The Secular World and Judaism *Baker*
- 51 Anthropological Perspectives: The Cultural and the Supracultural *Buswell*  
 52 Anthropological Perspectives: Social and Cultural Institutions *Armstrong*  
 53 Anthropological Perspectives: Evangelicalism in Modern Culture *Baker*  
 54 Anthropological Perspectives: Change and Agents of Change *Armstrong*  
 55 Linguistic Insights and Intercultural Understanding *Winter*
- 56 Perspectives from Comparative Literature  
 57 Historical Perspectives: Archeology and Ancient History *Winter*  
 58 Historical Perspectives: The Classical Period and Historiography *Baker*  
 59 Historical Perspectives: The Middle Period, Themes and Biases *Winter*
- 60 Historical Perspectives: The Modern Period and Divergent Views *Baker*  
 61 Fine Arts in Intercultural Perspective *Armstrong*  
 62 Science, Technology, and Math: Historical Developments *Emery*  
 63 Science and Global Civilization Today *Winter*  
 64 Science, Technology, and Math: Practical Applications *Armstrong*  
 65 The Phenomenon of Global Civilization *Winter*  
 66-80 Complete the Final Research Paper, the Capstone Project, and the Second Book Review

## APPENDIX

Module 4 Guide to Inductive Bible Study Assignments  
 Global Teams Inductive Bible Study Guidelines

Final Research Paper Guidelines  
 Research Paper Grading Rubric  
 WCIU Referencing Guidelines

Global Civilization M.A. Program Outcomes

# **MODERN WORLD**

## *Study Guide*





## MODULE 4 COURSE REQUIREMENTS

Module 4 is *not* split in half as Module 4A and Module 4B, therefore Module 4 requirements are slightly different from those of earlier modules. The basis for grading Module 4 is as follows :

- Daily Assignments account for 20%,
- Final Research Paper accounts for 30%,
- Capstone Project accounts for 50%.

There are fewer regular lessons in Module 4 than the previous modules, as you will be given extra study lessons to complete your end-of-module assignments.

**1. The daily assignments** include: answers to the Reflection Questions, Responses (back of daily study guide), Intellectual Journal, discussions of the materials during the mentoring sessions, Inductive Bible Study, and the discipling component (teaching part of the material to a group or individual, or at least preparing a lesson plan that could be used). This part of the grade is determined primarily by your mentor.

**2.** Instead of two research papers, in Module 4 you do your one **Final Research Paper**. Get approval for your topic early in Module 4 (deadline is 3 months after start date), as you need to do at least half of the reading by lesson 41. At least 6 months into your study program, or at least by Lesson 41 (whichever comes first), turn in an initial outline and beginning bibliography for the paper, along with the draft of any chapters you may have written. At the end of the full module (by lesson 80), turn in the completed paper. You may select the topic of the paper, with the approval of your mentor and school, provided that it has a cross-cultural focus or discusses implications for cross-cultural work. It need not focus on any specific time period.

The Final Research Paper is not expected to be a thesis—it does not need to be built around a hypothesis nor involve an original contribution to the field, but it should be based on substantial library research (and/or field studies, if your school allows this). It should be about 25-50 pages in length.

**3.** In Module 4 you are also required to complete a **Capstone Project**. Due to the broad scope of the **Capstone Project** there are a diverse variety of possibilities. Therefore, it will be necessary to work closely with your Mentor and the school in identifying the nature of your particular Capstone Project. Expect multiple drafts that will

be developing from initial skeletal proposals/outlines (**deadline for this proposal is 6 months after your start date for this module**) to increasingly more detailed versions. When appropriate and possible, trials with evaluations should be attempted before submitting a final project.

Please see the Capstone Project Guidelines, which will be given to you by your school's administration, to see example topics of your project or other expectations.

**4.** You will complete two **Book Reviews** during the course of Module 4. The **first book review** is of the book *The Uneasy Conscience of Modern Fundamentalism* by Carl Henry. The first book review is due before beginning lesson 1. The **second book review** is of the book *Rescued by Angels: The Story of Miracles During the Rwandan Genocide* by Bishop Alexis Bilindabagabo. The second book review is due before you finish Module 4. These book reviews are both pass/fail assignments. Please see the "Book Review Guidelines" for further instruction.

**Best wishes in your studies and congratulations for having persevered through the program! We trust it has been a good learning experience, and will appreciate your praying for us as we continually revise it. Your feedback is welcome!**



## Module 4 Schedule of Lessons

### Module 4: Lessons 1-40

#### The Modern World: 1945 to The Present

- 1 Overview: From First Things to Finalization
- 2 Review of Modules 1 and 2: Creation – AD 200
- 3 Review of Module 3: AD 200 – 1945
- 4 Review: Worldview, Theology, & Missions  
*G1 Zulu Worldview*
- 5 New Global World  
*P28 Emerging Nations & Non-Western Churches*
  
- 6 Intercultural Communications & Voluntary Organizations  
*G2 Contextualization & Translation*
- 7 Third World Leaders in Charge
- 8 Transformation of Asian Worlds:  
Communism in Asia 1945-1980
- 9 1960s: Affluence, Dissolution  
*P29 From Mainline to Evangelical Missions*
- 10 Changing Rural Peoples
  
- 11 The Urbanizing World
- 12 Population, Health Services, Development Around the World
- 13 Widening Gap Between Rich & Poor  
*P33 Urbanization & the Poor*
- 14 Changing Religious Scenes
- 15 The New Focus on Peoples  
*P30 Pentecostal Missions*
  
- 16 Ethics, the Church, & Missions in the Modern World
- 17 Development & Grassroots Efforts  
*G3 Redemptive Analogies*
- 18 Dictatorships, Coups, & Terror
- 19 Quest for Social & Economic Justice
- 20 **Research for the Final Research Paper**
  
- 21 Liberation Theology & the Church in Latin America  
*P34 Issues Facing the Church;*  
*G4 Liberation Theology in Latin America*
- 22 Retreat of Communism, New Nations Arise
- 23 Missions in Creative Access Countries
- 24 The Christian Tradition & Islam  
*G5 The Gospel & Islam*
- 25 The Western Tradition Impacts Asia  
*G6 Contextualization in Asia*
  
- 26 New African Theologies, Ethnomusicology & Missions  
*G7 African Theologies;*  
*G8 Contextualization & Ethnomusicology*
- 27 Advancing Science & Global Civilization
- 28 Today's World: Post-Modernism & Social Problems
- 29 Living & Dying in Today's World: Bioethics & Medical Science
- 30 Trends in Education
- 31 The Ethnic Factor in Today's World
- 32 Painful Polarization of Church & Missions
- 33 The Gospel in Today's Religious & Secular Worlds  
*G9 The Gospel & Judaism*
- 34 Religious Pluralism, New Age, & Earthkeeping
- 35 Global Civilization & Global Networks  
*P31 Emerging Missions*
- 36-40 **Research for the Final Research Paper and Work on the Capstone Project**

### Module 4: Lessons 41-80

#### Review & Prospects, by Discipline

- 41 Theology & Apologetics:  
Scriptures
- 42 Theology & Apologetics:  
God & humankind
- 43 Theology & Apologetics:  
Christ & salvation
- 44 Theology & Apologetics:  
eschatology, afterlife, & spirit powers
- 45 Theology & Apologetics:  
Holy Spirit, the church, & gifts
  
- 46 World Religions & Missions:  
tribal world & animism
- 47 World Religions & Missions:  
Hinduism & religious pluralism
- 48 World Religions & Missions:  
Asian religions, deWesternization
- 49 World Religions & Missions:  
Islam & contextualization
- 50 World Religions & Missions:  
Judaism & the secular world
  
- 51 Anthropological Perspectives:  
cultural & supracultural
- 52 Anthropological Perspectives:  
social & cultural institutions
- 53 Anthropological Perspectives:  
Evangelicalism in modern culture
- 54 Anthropological Perspectives:  
change & agents of change
- 55 Linguistics Insights & Intercultural Understanding
  
- 56 Perspectives from Comparative Literature
- 57 Historical Perspectives:  
archeology; ancient history
- 58 Historical Perspectives:  
classical period; historiography
- 59 Historical Perspectives:  
middle period; themes & biases
- 60 Historical Perspectives:  
modern period; divergent views
  
- 61 Fine Arts in Intercultural Perspective
- 62 Science, Technology, Math:  
historical developments
- 63 Science & Global Civilization Today
- 64 Science, Technology, Math:  
practical applications
- 65 The Phenomenon of Global Civilization
  
- 66-80 **Complete the Final Research Paper, the Capstone Project and the Book Review**

G1-G9 draws on lectures by Dr. John Gratton (Wheaton):  
*Contextualization of Theology in Missions*  
P28-P34 draws on lectures by Dr. Paul Pierson (Fuller):  
*The Historical Development of the Christian Movement*



## Module 4 Outcomes

On completion of this module, students will be able to:

### ***Cognitive***

#### *Historical Studies on Development*

1. Analyze contemporary development issues, in light of the purpose of history, such as the increasing gap between rich and poor, interethnic conflicts, war, changing family lifestyles, gender issues, HIV/AIDS, bio-medical advances, genetic engineering, nuclear energy, famine, natural disasters and ecological concerns, in order to critique and propose development strategies that address the roots of these human problems.

#### *Cultural and Sociological Studies on Development*

2. Analyze the effects of globalization and the rise, impact, and decline of the major ideological movements in the last half of the 20<sup>th</sup> century, such as capitalism, colonialism, nationalism, Darwinism, Marxism, fascism, and secularism, to understand how and why they brought about change, both positive and negative.

#### *Religious and Philosophical Studies on Development*

3. Analyze in relationship to international development recent trends within major religious traditions, including the: rise of radical Islam and militant Hinduism, impact of authoritarian cults and Asian religions in the West, appeal of evangelical, Pentecostal, and liberation theologies, spread of neo-paganism and postmodernism, changing ethnic and cultural composition of world Christianity, modern mission movements in

Islam, Buddhism, and especially Christianity, and culturally appropriate approaches to biblical faith in various world religions.

### *Synthesis*

4. Apply the study of development of modern cultures and societies to working cross-culturally in today's globalized world.

### ***Affective***

5. Show appreciation for religious and philosophical diversity in recent times and explain how these systems represent both the human desire to know God and ultimate reality, as well as distortions of that desire.
6. Reflect critically on one's own culture and world view in light of studying recent trends in religious and ideological systems, and the implications for understanding the roots of human problems.
7. Demonstrate values of life-long learning, reflection, and service characteristic of voluntary international development agencies.

### ***Skills***

8. Apply appropriate hermeneutical methods and tools to the study of selected biblical texts.
9. Communicate to others some aspects of historical, socio-cultural, religious, and biblical knowledge gained from studying the world since 1945 that address the roots of human problems.
10. Use the appropriate literary, historical, biblical and social science methods and tools to research a specific problem or issue in the modern world and communicate the results in appropriate academic language and forms.



## Capstone Project Note

In Module 4 you are asked to do a Capstone Project. The Guidelines for this project and the Rubric, which will be used to grade this project, will be given to you separately apart from the *Modern World: Study Guide* book. You should receive these guidelines from your school along with your other materials for this module. If you have not yet received these guidelines, or if you have questions about them, please contact your school.





# Book Review Guidelines

## FIRST BOOK REVIEW:

1 Read the following book:

Henry, Carl F. H.  
1947 (2003) *The Uneasy  
Conscience of Modern  
Fundamentalism*.  
Eerdmans, Grand Rapids.

2 Go to the links listed below under “Instructions and Advice On Writing Book Reviews” and read the information you find there.

3 Write a Book Review following the guidelines laid out in the links that you have just visited.

Keep in mind that:

- The **First Book Review** is to be **between 500 and 1000 words**.
- The **First Book Review** is to be done **before beginning** Lesson 1 of Module 4.
- Both Book Reviews are Pass/Fail Assignments

## SECOND BOOK REVIEW:

1 Read the following book:

Bilindabagabo, Bishop Alexis  
with Alan Nichols.  
2001 *Rescued by Angels: The  
Story of Miracles  
During the Rwandan  
Genocide*. Acorn Press:  
Melbourne, Australia.

2 Go to the links listed below under “Instructions and Advice On Writing Book Reviews” and read the information you find there.

3 Write a Book Review following the guidelines laid out in the links that you have just visited.

Keep in mind that:

- The **Second Book Review** is to be **between 500 and 1000 words**.
- The **Second Book Review** is to be done towards the end of Module 4 and **must be done** before completing Module 4.
- Both Book Reviews are Pass/Fail Assignments

## Instructions and Advice On Writing Book Reviews

The instructions and advice that you are to follow as you write your book reviews are found at the following links. Please read through the information found at each link carefully and make sure to ask your mentor and your school if you have any questions:

LINK #1: <http://www.usd.edu/~khackeme/guides/reviewgd.html>

LINK #2: <http://www.nuim.ie/nirsa/geo-pub/geo-writing.html - anchor28104>

LINK #3: <http://www.library.ualberta.ca/guides/bookreview/index.cfm>